

# Behaviour Policy (Senior)



**Policy Authors:**

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## **Principles and Scope**

The underlying objective of this policy and related policies is to create a safe environment in which all pupils, including boarders, can learn and reach their full potential and to reflect the values and ethos of the school.

The promotion of and maintenance of good behaviour is of paramount importance for the wellbeing and development of our pupils. Pupils should be given clear expectations, effective pastoral support and opportunities to build good social relationships. These aims are founded upon a system of rewards and, where necessary, appropriate sanctions. It is axiomatic of the School's practice that the former ought vastly to outweigh the latter.

The Principal Deputy Head and Deputy Head (Pastoral and Wellbeing) oversee behaviour in schools.

regard to guidance, and is accessible, clear and easily understood by staff, pupils, parents and carers.

The senior leadership of the school monitors the use of restraint and the Principal Deputy

- Instances of bullying will be dealt with firmly and sensitively. We have an agreed Anti-Bullying Policy: our aim is to prevent bullying in any form. This requires pupils to avoid any deliberate unkindness to another member of the community. It also requires anyone made aware of any such behaviour to report it. The School's approach to wellbeing means we aim to educate, help and support pupils to have healthy relationships, and bullying will not be tolerated. It should be noted that the School takes any form of child-on-child abuse relating to protected characteristics and to

where pupils proactively seek help (disc) 2016 (prv) 5.4828egpr

**misbehaviour, and to consult the Head of Year, Head of SEN and senior pastoral leads as appropriate.**

Although the sections below lay out the levels of sanction and the behaviours which may elicit the highest ones, it is worth underlining here that in cases of bullying, including cyberbullying, the School will take a very robust line. The Anti-Bullying Policy addresses these concerns in more detail. It should also be noted that the use of corporal punishment or physical restraint as a sanction or the means of imposing a sanction is prohibited at all times - and whether or not within the School estate. The setting of written lines or similarly meaningless written tasks as a punishment is also prohibited.

What follows are broad guidelines on the scale of sanctions that operate within the school. They provide room for flexibility and the application of judgment: frequently it is much more effective for members of the teaching staff to deal with situations themselves and to communicate the action they have taken verbally or through CHIP with a tutor, a Head of Year, or the Deputy Head (Pastoral and Wellbeing). In this way any trends of behaviour can be identified and the causes addressed. Clear records are kept and parents are informed of disciplinary issues at the right time.

### **Level 1**

All staff are encouraged to use informal sanctions as a point of departure, such as clear, calm admonishment or the repetition of inadequate work, perhaps at break or lunchtime.

### **Level 2 Gatings**

This level of sanction is for minor cl(a)01747(-)41.062.99072(a)7.01-1.91978(c)7.14.4172(93.9872

work the Departmental Detention (or simply personal supervision) should be used prior to resorting to the Friday Detention (below): the latter is for persistent offenders.

### **Level 3**

#### **Friday Detention**

This is for more serious academic or behavioural offences. They can be given by all academic staff. It is advisable before setting a Friday Detention for the teacher to consult the relevant Head of Year, in case there are background issues or common themes that need addressing at a pastoral level. For misbehaviour in class or repeated failure to produce work in class a member of staff may put no more than three pupils in at.9846(pas)-7.ia time without consulting with his/her Head of Department first. Detention takes place on a Friday after school (4:15pm - 5:30pm) and is supervised by the Teacher on Duty. P.984arents e informed in advnce by means of a

## **The Caterham School Code**

**Caterham is your school; please respect it and be proud of it. Do all you can to make the**